

# Indigenous Education

## North Vancouver School District

May 13-17, 2019

### Three Pathways of Education

The NVSD Indigenous Education team believes that there are three pathways and they are students, staff and community.

### Student Voice

During Mike Downie's school visits on April 29 and 30th, 2019, students had the opportunity to share their voice and reflections. Norgate-Xwemélch'stn Grade 7 student Mabel Nahanee shared her powerful and poignant words, and song with all those present. Mabel joined the Carson FOS Book Club on May 8, 2019 to open the meeting with her words and song. Please read Mabel's reflections on being an Indigenous youth today.

*"To be an Indigenous youth in today's world is a tremendously challenging experience. From intergenerational trauma to a daily struggle for survival, Indigenous youth are subjected to constant hardships. But in addition to the profound pain we inherit from our ancestors, we also inherit profound strength. From the moment we enter this world we are protected by generations of matriarchs who prayed us into existence. We are guided by our teachings that instil a sense of obligation to defend what is sacred and life-giving. We are never without purpose. We are never alone. Today I celebrate Indigenous survival and the resilience of my ancestors in resisting colonialism. I've been so humbled by the overwhelming presence of Indigenous folks -both at public events and on social media, unapologetically speaking their truth and demanding Columbus Day be replaced by Indigenous Peoples Day. Changing the narrative from a celebration of Indigenous genocide to a celebration of Indigenous survival is crucial. Our youth deserve to experience the beauty, strength and resilience of the Indigenous existence. Our youth deserve to be proud to be Indigenous. I Mabel Nahanee am grateful to be Indigenous."*



### Table of Contents

**Page 1:** Student Voice: Mabel Nahanee

**Page 2:** Student Profile and Opportunities

**Page 3:** Student Opportunities and Carson FOS Book Club

**Page 4:** International Year of Indigenous Languages: Power of Music and Language Revitalization

**Page 5:** Upcoming Events and Workshops

**Page 6:** Downie Wenjack T Shirt Order Form

[NVSD Indigenous Education Team Request Form Request Form](#)

### Core Competencies

[Core Competencies](#) with Squamish, Tsleil-Waututh and Métis connections can be found [here](#).

We would like to thank the Coast Salish people, specifically the Skwxwú7mesh Nation and Tsleil-Waututh Nation, whose unceded traditional territory the North Vancouver School District resides on. We value the opportunity to learn, share and grow on this traditional territory.

## Student Profile

**Name:** Aslan Emin

**Nation:** Katlodeeche First Nation

**School:** École Boundary Elementary

Aslan Emin is six years old in Grade 1 and is a member of the Katlodeeche First Nation. Aslan is described by his family, friends, and teachers as being strong willed, observant, and determined. Aslan enjoys making paper airplanes and playing chess. At school, he loves to play with his friends at recess and doing fun activities at Centres. Aslan is very proud of completing his science project in class. When Aslan grows up, he wants to be a mechanic.



## Student Opportunities

### Indigenous Student Celebration of Success



The NVSD Indigenous Education team will be hosting a student event, Indigenous Student Celebration of Success on May 31st, 2019 at Mountainside. The event will run from 9am-3pm.

Student nominations have been sent to schools.

### Native Youth Program: Museum of Anthology (MOA) UBC



MOA is accepting applications for the Native Youth Program to work at the Museum of Anthropology for the summer. Youth ages 15-18 of Indigenous ancestry may apply to this program which runs from July 2-August 16, 2019. Find out more or to apply click [here](#).

## Squamish Nation Trades Centre Open House

The Squamish Nation Trades Centre is offering an open house for Indigenous students from Grade 8 to 12 on Tuesday, May 21st. The event would run from 10:00 am to 2:00 pm, and will include hands on activities (with free lunch). Schools are responsible for organizing their transportation. Please notify Brad Baker [bbaker@sd44](mailto:bbaker@sd44) if you have students

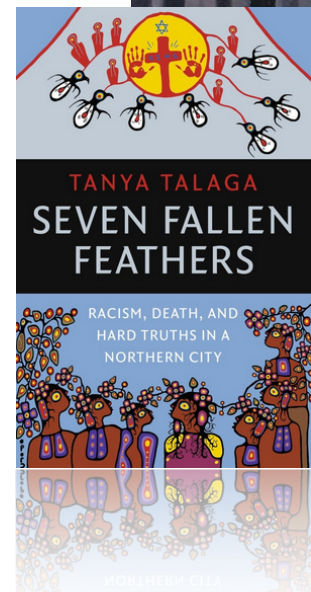
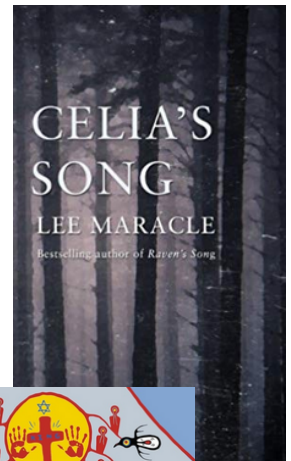
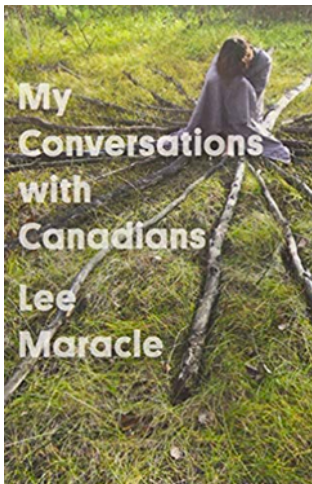


## Ocean Heroes Bootcamp

The Ocean Heroes Bootcamp still has room for students to register for this free program. Find out more at the [website](#)

## Carson FOS Book Club

The Carson FOS Book Club held a meeting after school on May 8, 2019. The event was opened by Mabel Nahanee who shared her personal reflections on what it means to be an Indigenous Youth today. Mabel also sang to welcome members to the discussion. The Book Club continued with the discussions about Lee Maracle's *My Conversations with Canadians* and choose books for next year. The two book selections for next year are Tanya Talaga's *Seven Fallen Feathers: racism, death, and hard truths in a northern city* and Lee Maracle's novel, *Celia's Song*





## 2019 International Year of Indigenous Languages (IYIL2019)

In honour and recognition that 2019 is *International Year of Indigenous Languages* we will feature an Indigenous Language resource each week. You can check out the IYIL2019 [website](#) to learn about events in your community and the goals of the UN International Year of Indigenous Languages.



### Feature Resources of the Week: Music

#### **Pu'tliskiej wapinintoq**

(Blackbird singing in the dead of night)

#### **Kina'masi telayja'timk**

(Take these broken wings and learn to fly)

#### **Tel pitawsin**

(All your life)

#### **Eskimatimu'sipnek nike' mnja'sin**

(You were only waiting for this moment to arise)

Emma Stevens [reference](#)

There has been lots happening with Indigenous Languages and music recently. Here are some examples of how music is part of language revitalization.

Falynn Baptiste, Red Pheasant First Nation, sang *Oh Canada* in Cree to begin the Fred Sasakamoose hockey tournament. Read about Falynn and her experiences and listen to *Oh Canada* in Cree [here](#).

Emma Stevens, a Grade 10 student from Eskasoni First Nation School sings *Blackbird* in Mik'maq. Her school video has gone viral in the past two weeks. Read about the process and listen [here](#).

Have you heard about the Jerry Cans? The Jerry Cans are a band from Nunavut who feature Inuit throat singing in their music. Listen to the Jerry cans [here](#).

Jeremy Dutcher, Tobique First Nation, is a classically trained opera singer who sings duets with archival recordings of his ancestors. Jeremy won the 2018 Juno for Indigenous music album. Read about Jeremy and his music [here](#), from *Wolastoqiyik Lintuwakonawa*, or *Our Maliseets Songs*. Listen to a song [here](#).



Dutcher accepting the Juno for Indigenous music album 2018 [reference](#)

# Upcoming Events and Workshops

## Call for Proposals:

### EMBRACING CHANGE - Exploring The Indigenous Worldview

Proposals for Presentations for CI Day (October 4, 2019) are currently being accepted. Please

read the information [here](#). Deadline for submissions has been extended until **May 31, 2019**



Curriculum Implementation Day – October 4th, 2019  
**EMBRACING CHANGE:  
Exploring The Indigenous Worldview**

**Call for Presenter Proposals**  
The deadline for submitting proposals is Friday, May 10th, 2019.  
Proposals received after this date may not be considered.  
Session Duration: 2 hours

**Considerations for Areas of Focus: First Peoples Principles of Learning**

- Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors
- Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place)
- Learning involves recognizing the consequences of one's actions
- Learning involves generational roles and responsibilities
- Learning recognizes the role of indigenous knowledge
- Learning is embedded in memory, history, and story
- Learning involves patience and time
- Learning requires exploration of one's identity
- Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations



**Please provide the following information for your presentation:**

- Session Title (60 characters max.)
- Full description for selection committee to review (1 page max.)
- Short Description for Booking Central (340 characters max., including spaces)
- Identify which of the **First Peoples Principles of Learning** will be woven into your session
- Target audience

**How to Submit your Proposal**

**Email Submission**  
Please prepare the necessary information outlined above and submit your proposal as an email attachment with "Embracing Change Session Proposal" in the subject line to: [abed@sd44.ca](mailto:abed@sd44.ca). We will confirm the receipt of all proposals received.

**We look forward to a range of creative and diverse sessions in our October 4th CI Day program. Please share your knowledge by submitting a proposal!**



*Save  
The Date*

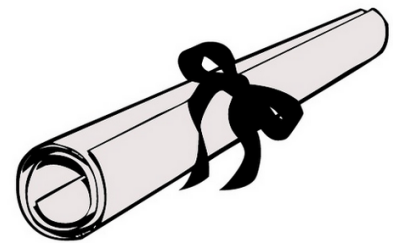
### National Indigenous Peoples Day: June 21, 2019

Watch for upcoming community events

### NVSD Indigenous Student Graduation Celebration June 24th.

Watch for information coming soon!

### Squamish Nation Youth Pow Wow July 12-14, 2019



# Downie Wenjack Legacy School Project T-Shirt Fundraising



As part of the NVSD's work with the Downie Wenjack Fund, we are selling T-shirts to give back. Six schools in the NVSD developed and implemented plans to strengthen community through RECONCILIATION. We are proud to have done this work in honour of Charie Wenjack and Gord Downie. If you are interested in purchasing a T-shirt, please fill out the bottom of this form, then scan and email it to: [abed@sd44.ca](mailto:abed@sd44.ca). Once your order is available, we will contact you.

### COST:

Adult Shirts - \$20

Youth Shirts - \$15

### SIZES AVAILABLE:

Adult Sizes - S, M, L, XL, XXL, XXXL

Youth Sizes - Youth M, Youth L

**DEADLINE  
EXTENDED**

Name:

Size Requested:

School Connection:

Please provide payment at time of pickup. Cash or Cheque accepted. Cheques should be made out to NVSD

Please submit order by May 15, 2019

**Deadline for T-Shirt orders has been extended to May 31st!**